
APPENDICES

General Education Course Objectives

The General Education Course Objectives for ENGL 134 state that as a student enrolled in the course, you will learn:

1. To understand the writing act as a means of exploring and expressing your ideas.
2. To approach the act of writing as a recursive process that includes drafting, revising, editing and proofreading.
3. To develop and apply rhetorical awareness of your audience and to use this awareness to assess your audiences and to adjust your utterances to that audience.
4. To understand the major organizational strategies and to apply these strategies effectively with reference to your audiences.
5. To become aware of the major stylistic options such as voice, tone, figurative language and point of view and to apply these options with rhetorical appropriateness.
6. To apply the above objectives so as to write essays that are unified, coherent, and free of significant grammar, usage, punctuation, mechanics and spelling errors.
7. To read critically in such a way as to understand and to derive rhetorical principles and tactics that you can apply in writing and in critical reading of other students' papers.
8. To apply all of the above principles to in- and out-of-class original writing of not fewer than **4,000 words**.

ENGL 134 emphasizes a process approach to composition: instructors will engage in a dialogue with you about your writing, providing feedback designed to prompt you to rethink your work. Instructors will *not* tell you how to revise. Rather, you will gain competence as a writer by learning how to assess your own work. In addition, ENGL 134 is rhetorically oriented, which means you will learn to account for the relationship between writer, reader, and text when you write.